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ABSTRACT

This final report of a state-wide foreign language program survey made in the fall of 1971 presents statistical data based on 1,013 completed questionnaires. Results show a steady increase in foreign language enrollment in Illinois since 1969. Charts include data in these areas: (1) combined totals of foreign language enrollment in public, independent, parochial, and private schools; (2) summary of foreign language programs and teachers by languages; (3) Chicago school system enrollment by academic years 1969-1972; (4) Chicago school system enrollment by learning levels; and (5) summary of foreign language programs by counties. A list of institutions of higher education that participated in the survey is included. (RL)

ED 065010

STATE OF ILLINOIS
OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION
MICHAEL J. BAKALIS, SUPERINTENDENT

THE STATUS OF FOREIGN LANGUAGE EDUCATION IN ILLINOIS
A REPORT ON THE STATE-WIDE SURVEY FALL 1971

U.S. DEPARTMENT OF HEALTH, EDUCATION & WELFARE
OFFICE OF EDUCATION

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Instruction and Curriculum Section

Dr. Paul E. Woods, Director
Sister Marie Celeste, Assistant Director
Foreign Languages

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P R E F A C E

With the hope of stimulating and clarifying the thinking of all administrators, educators, teachers, parents and students concerning the study of foreign languages in Illinois schools in times of change, a state-wide survey was conducted to ascertain the current status of foreign language education in Illinois. Pertinent data was accumulated and charted from the information obtained on the questionnaires returned by the school districts to the Department of Foreign Languages, Instruction and Curriculum Section, Office of the Superintendent of Public Instruction. A glance at the charts reveals a steady increase in foreign language enrollment in Illinois since 1969. This phenomenon is heartening at a time when foreign language education is in a period of crisis.

The Foreign Language Educational Specialists in the Office of the Superintendent of Public Instruction strongly recommend that the foreign language programs be maintained and strengthened in those schools in which a foreign language program exists. Likewise, schools without a foreign language program are encouraged to initiate one. Assistance from this office will be available to administrators and teachers wishing to establish a foreign language program in their school.

In a subsequent report, a rationale for teaching foreign languages in the international world in which we are living, in an age of rapid communications, and the pluralistic society which surrounds us, will be submitted for consideration to superintendents, principals and teachers in Illinois schools.

Michael J. Bakalis

Michael J. Bakalis
Superintendent of Public Instruction

INTRODUCTION

Much has been said and written about the foreign language crisis throughout the United States since 1969. Most significant have been the dropping of college entrance and graduation requirements, and the declining enrollment in foreign language curricula in colleges and universities which in turn have effected adversely the high school enrollments. While this practice began in some colleges and universities as a result of individual campus problems, there has since been a veritable chain reaction in which a decline in enrollment is apparent on many campuses.

To most foreign language educators, dropping foreign language requirement for entrance or graduation was not a realistic solution to the problem. Unfortunately, in all too many cases, teachers and professors of foreign languages have engaged in a form of self-defeating thinking patterns by adjusting to the problems, rather than seeking meaningful and effective solutions to them.

While foreign language educators will agree with their colleagues about the nature and reality of the problem in individual colleges and universities brought about by limited budgets, restricted course offerings and failure to meet the needs and interests of the students, we cannot agree with the de-emphasis placed on foreign language study and the evident disregard of human values in the loss of foreign language programs.

At all levels of learning, some administrators, guidance counselors, teachers and students have been short-sighted and guilty of a simplistic view of the world which excluded the study of foreign languages in the dynamic and pluralistic society in which we live today. A generation ago, it was true,

perhaps, that in mass education a practical value in the study of foreign languages was not readily apparent. At the present time, however, the study of foreign languages has taken on a compelling justification for all Americans wishing to broaden and enrich their background in cross-cultural and international understanding.

In order to have more specific information on what was happening to foreign language education in Illinois, under the auspices of the Department of Foreign Languages, Instruction and Curriculum Section, Office of the Superintendent of Public Instruction, a state-wide survey was conducted on the status of foreign languages. On October 15, 1971, a questionnaire was prepared and mailed to Illinois public schools and independent, parochial, and private schools. A separate survey was conducted on November 15, 1971, in all Illinois junior colleges, liberal arts colleges and universities. The questionnaires used in the survey are attached at the end of this report.

The information volunteered by these schools was charted under three major headings: Public Schools, Independent, Parochial and Private Schools, and Institutions of Higher Education in Illinois. These charts reveal the statistics accumulated from the data on the 1,013 questionnaires returned to this office representing over 90% of the 1,143 public school districts solicited in the survey. Exact percentage is not available on the independent, parochial and private schools. Data on the Chicago School System was obtained from the director of foreign languages and charted separately. This data, however, appears also in the general survey.

A summary of the projections for the next two years in junior colleges shows some junior colleges plan to introduce Polish, Russian, and German into the curriculum. Spanish and French are already being taught. Others anticipate

continuous growth in foreign languages, while some hope to develop their current offerings by adding more advanced courses. One junior college reports more demand than staff and facilities can handle in the last two years. Another projects increased enrollment and interdisciplinary programs. Some anticipate no changes and hope to continue their offerings.

In the colleges, some report they will continue their offerings depending upon enrollment; others are predicting a decrease in enrollment because of budget limitations and the elimination of the foreign language requirement.

The projections in most universities appear more optimistic. One university reported that the study of Chinese will continue as part of the East Asian studies program; another anticipates an increase in Italian; others hope to expand the Russian program by adding graduate courses, Polish as a major and minor, and a doctoral program in German. Some universities anticipate no changes in enrollment, other schools report a continuing program in three languages, and at least one school has indicated a bilingual education program in Spanish. In another university, all programs are being examined according to Master Plan III; some are restating priorities with strong recommendations not to phase out any language program. Lastly, there is widespread concern over the budget crisis forced in education.

Three junior colleges reported study abroad programs in France, Germany and Spain, and one in Mexico during the semester interim. Seven colleges participate in study programs in France, Germany, Spain, Italy, Greece and Mexico. One college sponsors a junior year program at a Hebrew university.

Also, in the universities, a teacher training program is sponsored in Baden, Austria; a junior year abroad in Rouen, France, and Bonn, Germany; a program in Italian, Latin and Greek, in Rome, Italy; a travel seminar during the semester interim in Puerto Rico and Mexico; a study program in

Leningrad U.S.S.R.; in Zagreb, Yugoslavia; in Barcelona and Madrid, Spain; in Vienna, Austria; in Paris and Grenoble, France; and at the Ibero-Americana University in Mexico City. Some universities cooperate with sponsoring universities to afford their students the opportunity for study in a foreign university and valuable experience in living in a foreign country.

To conclude, the charts that follow present a graphic view of the status of foreign language education in Illinois.

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Overview: A Summary of Illinois Foreign Language Enrollment and Programs

CHART I

Combined Totals of Foreign Language Enrollment
Public Schools, Independent, Parochial, and Private Schools

<u>LANGUAGES</u>	<u>FLES</u>	<u>7th</u>	<u>8th</u>	<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>	<u>TOTAL</u>
Chinese	100	--	--	6	--	1	12	119
Czech	--	--	--	16	10	--	--	26
Esperanto	--	--	--	1	11	18	24	54
French	8,803	9,796	9,154	24,314	23,219	12,375	6,611	94,272
German	149	1,270	1,640	11,813	11,149	6,335	3,278	35,634
Greek	--	--	--	5	36	22	44	107
Hebrew	4	18	21	237	196	91	65	632
Italian	2	10	10	475	302	239	154	1,192
Latin	--	170	212	6,021	5,850	2,667	1,873	16,793
Lithuanian	65	52	42	--	--	--	--	159
Polish	8	26	32	95	56	1	3	221
Portuguese	--	--	--	--	--	4	1	5
Russian	--	133	104	425	439	380	199	1,680
Spanish	6,787	9,716	8,235	45,299	39,313	17,569	8,426	135,345
Ukrainian	--	18	15	--	--	--	--	33
TOTAL	15,918	21,209	19,465	88,707	80,581	39,702	20,690	286,272

CHART II

Summary of Foreign Language Programs and Teachers By Languages

Public Schools

<u>LANGUAGES</u>	<u>PROGRAMS</u>	<u>TEACHERS</u>
Chinese	1	1
Czech	1	1
Esperanto	1	1
French	891	849
German	413	387
Greek	2	2
Hebrew	7	6
Italian	12	12
Latin	275	249
Lithuanian	--	--
Polish	1	1
Portuguese	1	1
Russian	45	43
Spanish	1,146	1,099
Ukrainian	--	--
TOTAL	<u>2,796</u>	<u>2,652</u>

Independent, Parochial and Private Schools

<u>LANGUAGES</u>	<u>PROGRAMS</u>	<u>TEACHERS</u>
Chinese	2	2
Czech	--	--
Esperanto	--	--
French	173	163
German	74	65
Greek	6	2
Hebrew	12	12
Italian	2	2
Latin	107	96
Lithuanian	6	6
Polish	5	5
Portuguese	--	--
Russian	6	5
Spanish	269	254
Ukrainian	1	1
TOTAL	<u>663</u>	<u>613</u>

PART I

PUBLIC SCHOOLS

CHART I

FOREIGN LANGUAGE ENROLLMENT BY YEARS

<u>LANGUAGES</u>	<u>1969-1970</u>	<u>1970-1971</u>	<u>1971-1972</u>
Chinese	--	--	--
Czech	36	49	26
Esperanto	--	--	8
French	70,587	70,345	73,616
German	27,431	29,138	30,519
Greek	25	13	33
Hebrew	55	175	426
Italian	533	819	954
Japanese	6	--	--
Latin	12,715	11,509	11,311
Lithuanian	--	--	--
Polish	125	147	146
Portuguese	17	11	5
Russian	1,876	1,713	1,493
Spanish	83,457	91,596	105,857
Ukrainian	--	--	--
TOTAL	196,863	205,515	224,304

CHART II

FOREIGN LANGUAGE ENROLLMENT BY GRADE LEVEL
FALL 1971

<u>LANGUAGES</u>	<u>FLES</u>	<u>7th</u>	<u>8th</u>	<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>	<u>TOTAL</u>
Chinese	--	--	--	--	--	--	--	--
Czech	--	--	--	16	10	--	--	26
Esperanto	--	--	--	1	11	18	24	54
French	8,181	9,279	8,575	19,861	19,091	10,426	5,389	80,802
German	103	1,196	1,594	10,808	9,934	5,678	2,883	32,196
Greek	--	--	--	2	9	12	24	47
Hebrew	4	2	2	186	147	27	22	390
Italian	2	--	--	407	273	202	130	1,014
Latin	--	167	203	4,389	4,256	1,934	1,160	12,109
Lithuanian	--	--	--	--	--	--	--	--
Polish	--	--	--	--	--	--	--	--
Portuguese	--	--	--	--	--	4	1	5
Russian	--	131	104	380	367	311	174	1,467
Spanish	6,431	8,820	7,372	35,088	31,106	14,134	6,355	109,306
Ukrainian	--	--	--	--	--	--	--	--
TOTAL	14,721	19,593	17,850	71,138	65,204	31,005	16,161	237,416

CHART III

CHICAGO SCHOOL SYSTEM ENROLLMENT BY YEARS

<u>LANGUAGES</u>	<u>1969-1970</u>	<u>1970-1971</u>	<u>1971-1972</u>
French	7,527	7,732	7,945
German	4,160	3,755	3,285
Hebrew	63	62	49
Italian	228	220	220
Polish	223	229	247
Russian	314	286	231
Spanish	17,942	18,464	19,615
Spanish for Sp. Speaker	795	1,062	1,101
TOTAL	31,252	31,810	32,693

CHART IV

CHICAGO SCHOOL SYSTEM ENROLLMENT BY LEVELS
FALL 1971

<u>LANGUAGES</u>	<u>Level I</u>	<u>Level II</u>	<u>Level III</u>	<u>Level IV</u>	<u>Level V</u>	<u>TOTAL</u>
French	4,397	2,628	671	227	22	7,945
German	1,592	1,314	294	84	1	3,285
Hebrew	22	27	-	-	-	49
Italian	130	88	2	-	-	220
Polish	143	89	13	2	-	247
Russian	101	105	17	8	-	231
Spanish	11,241	6,829	1,165	328	52	19,615
Sp. for Sp. Speaker	740	361	-	-	-	1,101
TOTAL	18,366	11,441	2,159	649	75	32,693

CHART V

SUMMARY OF FOREIGN LANGUAGE PROGRAMS 1971-1972 BY COUNTIES

COUNTY	Ch.	Cz.	Esp.	Fr.	Ger.	Gr.	Heb.	It.	Lat.	Lith.	Pol.	Port.	Rus.	Span.	Ukr.	Total
Adams	--	--	--	8	5	--	--	--	3	--	--	--	--	7	--	23
Alexander	--	--	--	2	--	--	--	--	--	--	--	--	--	1	--	3
Bond	--	--	--	1	--	--	--	--	1	--	--	--	--	2	--	4
Boone	--	--	--	2	2	--	--	--	--	--	--	--	--	3	--	7
Brown	--	--	--	1	--	--	--	--	--	--	--	--	--	--	--	1
Bureau	--	--	--	9	1	--	--	--	4	--	--	--	--	9	--	23
Calhoun	--	--	--	1	1	--	--	--	--	--	--	--	--	--	--	2
Carroll	--	--	--	4	--	--	--	--	1	--	--	--	--	4	--	9
Cass	--	--	--	3	--	--	--	--	--	--	--	--	--	2	--	5
Champaign	--	--	--	15	6	--	--	--	3	--	--	--	--	17	--	41
Christian	--	--	--	9	3	--	--	--	4	--	--	--	--	7	--	23
Clark	--	--	--	1	--	--	--	--	1	--	--	--	--	4	--	6
Clay	--	--	--	--	1	--	--	--	--	--	--	--	--	4	--	5
Clinton	--	--	--	2	--	--	--	--	1	--	--	--	--	3	--	6
Coles	--	--	--	6	--	--	--	--	1	--	--	--	--	7	--	14
Cook	1	1	1	320	152	1	6	11	56	--	1	--	34	424	--	1,008
Crawford	--	--	--	4	--	--	--	--	3	--	--	--	--	2	--	9
Cumberland	--	--	--	--	--	--	--	--	--	--	--	--	--	2	--	2
De Kalb	--	--	--	6	2	--	--	--	1	--	--	--	--	7	--	16
De Witt	--	--	--	1	--	--	--	--	--	--	--	--	--	4	--	5

CHART III CON'T.

SUMMARY OF FOREIGN LANGUAGE PROGRAMS 1971-1972 BY COUNTIES

County	Ch.	Cz.	Esp.	Fr.	Ger.	Gr.	Heb.	It.	Lat.	Lith.	Pol.	Port.	Rus.	Span.	Ukr.	Total
Douglas	--	--	--	3	--	--	--	--	1	--	--	--	--	1	--	5
Du Page	--	--	--	61	39	--	--	--	17	--	--	--	3	81	--	201
Edgar	--	--	--	3	--	--	--	--	2	--	--	--	--	3	--	8
Edwards	--	--	--	1	--	--	--	--	--	--	--	--	--	--	--	1
Effingham	--	--	--	2	1	--	--	--	4	--	--	--	--	3	--	10
Fayette	--	--	--	5	--	--	--	--	1	--	--	--	--	2	--	8
Ford	--	--	--	1	--	--	--	--	1	--	--	--	--	2	--	4
Franklin	--	--	--	1	--	--	--	--	2	--	--	--	--	3	--	6
Fulton	--	--	--	9	1	--	--	--	4	--	--	--	1	4	--	19
Gallatin	--	--	--	1	--	--	--	--	--	--	--	--	--	1	--	2
Greene	--	--	--	2	--	--	--	--	--	--	--	--	--	3	--	5
Grundy	--	--	--	4	2	--	--	--	2	--	--	--	--	3	--	11
Hamilton	--	--	--	--	--	--	--	--	--	--	--	--	--	1	--	1
Hancock	--	--	--	4	1	--	--	--	--	--	--	--	--	2	--	7
Hardin	--	--	--	--	--	--	--	--	--	--	--	--	--	1	--	1
Henderson	--	--	--	1	1	--	--	--	--	--	--	--	--	2	--	4
Henry	--	--	--	5	--	--	--	--	3	--	--	--	--	5	--	13
Iroquois	--	--	--	4	1	--	--	--	2	--	--	--	--	10	--	17
Jackson	--	--	--	5	2	--	--	--	2	--	--	--	--	7	--	16

CHART III CON'T.

SUMMARY OF FOREIGN LANGUAGE PROGRAMS 1971-1972 BY COUNTIES

County	Ch.	Cz.	Esp.	Fr.	Ger.	Gr.	Heb.	It.	Lat.	Lith.	Pol.	Port.	Rus.	Span.	Ukr.	Total
Jasper	--	--	--	1	--	--	--	--	1	--	--	--	--	--	--	2
Jefferson	--	--	--	2	1	--	--	--	1	--	--	--	--	3	--	7
Jersey	--	--	--	2	--	--	--	--	1	--	--	--	--	1	--	4
Jo Daviess	--	--	--	4	1	--	--	--	--	--	--	--	--	4	--	9
Johnson	--	--	--	--	--	--	--	--	--	--	--	--	--	1	--	1
Kane	--	--	--	31	20	--	--	--	19	--	--	--	1	45	--	116
Kankakee	--	--	--	12	1	--	--	--	3	--	--	--	--	11	--	27
Kendall	--	--	--	6	1	--	--	--	--	--	--	--	--	6	--	13
Knox	--	--	--	3	2	--	--	--	5	--	--	--	--	8	--	18
Lake	--	--	--	53	23	1	1	--	11	--	--	--	1	52	--	143
La Salle	--	--	--	8	4	--	--	--	3	--	--	--	--	12	--	27
Lawrence	--	--	--	4	--	--	--	--	2	--	--	--	--	4	--	10
Lee	--	--	--	6	--	--	--	--	3	--	--	--	--	3	--	12
Livingston	--	--	--	4	2	--	--	--	3	--	--	--	--	7	--	16
Logan	--	--	--	3	--	--	--	--	1	--	--	--	--	5	--	9
Macon	--	--	--	6	--	--	--	--	1	--	--	--	--	5	--	12
Macoupin	--	--	--	5	1	--	--	--	--	--	--	--	--	6	--	12
Madison	--	--	--	7	20	--	--	--	9	--	--	--	2	24	--	62
Marion	--	--	--	3	3	--	--	--	2	--	--	--	--	3	--	11
Marshall	--	--	--	2	--	--	--	--	--	--	--	--	--	3	--	5

CHART III CON'T.

SUMMARY OF FOREIGN LANGUAGE PROGRAMS 1971-1972 BY COUNTIES

County	Ch.	Cz.	Esp.	Fr.	Ger.	Gr.	Heb.	It.	Lat.	Lith.	Pol.	Port.	Rus.	Span.	Ukr.	Total
Mason	--	--	--	2	1	--	--	--	--	--	--	--	--	5	--	8
Massac	--	--	--	--	1	--	--	--	--	--	--	--	--	3	--	4
Mc Donough	--	--	--	1	--	--	--	--	1	--	--	--	--	4	--	6
Mc Henry	--	--	--	33	12	--	--	--	8	--	--	--	1	20	--	74
Mc Lean	--	--	--	10	3	--	--	--	3	--	--	--	--	16	--	32
Menard	--	--	--	2	1	--	--	--	--	--	--	--	--	2	--	5
Mercer	--	--	--	1	--	--	--	--	2	--	--	--	--	3	--	6
Monroe	--	--	--	3	2	--	--	--	2	--	--	--	--	3	--	10
Montgomery	--	--	--	3	1	--	--	--	--	--	--	--	--	4	--	8
Morgan	--	--	--	2	1	--	--	--	4	--	--	--	--	5	--	12
Moultrie	--	--	--	1	1	--	--	--	1	--	--	--	--	1	--	4
Ogle	--	--	--	5	4	--	--	--	3	--	--	--	--	6	--	18
Peoria	--	--	--	13	9	--	--	--	6	--	--	--	--	23	--	51
Perry	--	--	--	1	--	--	--	--	1	--	--	--	--	3	--	5
Platt	--	--	--	4	--	--	--	--	2	--	--	--	--	2	--	8
Pike	--	--	--	2	--	--	--	--	5	--	--	--	--	6	--	13
Pope	--	--	--	--	--	--	--	--	--	--	--	--	--	1	--	1
Putnam	--	--	--	2	--	--	--	--	--	--	--	--	--	2	--	4
Randolph	--	--	--	2	--	--	--	--	1	--	--	--	--	3	--	6
Richland	--	--	--	2	--	--	--	--	1	--	--	--	--	1	--	4

CHART III CON'T.

SUMMARY OF FOREIGN LANGUAGE PROGRAMS 1971-1972 BY COUNTIES

COUNTY	Ch.	Cz.	Esp.	Fr.	Ger.	Gr.	Heb.	It.	Lat.	Lith.	Pol.	Port.	Rus.	Span.	Ukr.	Total
Rock Is.	--	--	--	8	6	--	--	--	1	--	--	--	--	15	--	30
St. Clair	--	--	--	15	15	--	--	--	9	--	--	--	1	26	--	66
Saline	--	--	--	2	1	--	--	--	2	--	--	--	--	2	--	7
Sangamon	--	--	--	20	10	--	--	--	7	--	--	--	--	28	--	65
Schuyler	--	--	--	2	--	--	--	--	--	--	--	--	--	2	--	4
Scott	--	--	--	--	--	--	--	--	--	--	--	--	--	1	--	1
Shelby	--	--	--	5	--	--	--	--	--	--	--	--	--	3	--	8
Stark	--	--	--	--	--	--	--	--	1	--	--	--	--	2	--	3
Stephenson	--	--	--	4	3	--	--	--	1	--	--	--	--	4	--	12
Tazewell	--	--	--	8	7	--	--	--	4	--	--	--	--	10	--	29
Union	--	--	--	2	--	--	--	--	2	--	--	--	--	4	--	8
Vermillion	--	--	--	13	3	--	--	--	5	--	--	--	--	20	--	41
Wabash	--	--	--	1	--	--	--	--	2	--	--	--	--	2	--	5
Warren	--	--	--	1	--	--	--	--	2	--	--	--	--	3	--	6
Washington	--	--	--	1	2	--	--	--	--	--	--	--	--	1	--	4
Wayne	--	--	--	--	--	--	--	--	1	--	--	--	--	2	--	3
White	--	--	--	2	2	--	--	--	1	--	--	--	--	4	--	9
Whiteside	--	--	--	6	3	--	--	--	1	--	--	--	--	7	--	17
Will	--	--	--	23	13	--	--	--	5	--	--	--	--	25	--	66
Williamson	--	--	--	3	1	--	--	--	2	--	--	--	--	5	--	11

CHART III CON'T.

CHART III CON'T.

PART II
INDEPENDENT, PAROCHIAL, AND PRIVATE SCHOOLS

CHART I
 FOREIGN LANGUAGE ENROLLMENT BY YEARS

<u>LANGUAGES</u>	<u>1969-1970</u>	<u>1970-1971</u>	<u>1971-1972</u>
Chinese	120	112	119
Czech	--	--	--
Esperanto	--	--	--
French	9,815	11,209	14,086
German	2,521	3,113	3,834
Greek	3	11	30
Hebrew	416	421	405
Italian	138	175	218
Japanese	--	--	--
Latin	4,785	5,070	5,295
Lithuanian	173	215	159
Polish	147	257	251
Russian	228	249	246
Spanish	17,049	20,630	26,886
Ukrainian	--	32	32
TOTAL	35,395	41,494	51,561

CHART II
 FOREIGN LANGUAGE ENROLLMENT BY GRADE LEVEL
 FALL 1971

<u>LANGUAGES</u>	<u>FLES</u>	<u>7th</u>	<u>8th</u>	<u>9th</u>	<u>10th</u>	<u>11th</u>	<u>12th</u>	<u>TOTAL</u>
Chinese	100	--	--	6	--	1	12	119
Czech	--	--	--	--	--	--	--	--
Esperanto	--	--	--	--	--	--	--	--
French	622	517	579	4,453	4,128	1,949	1,222	12,848
German	46	74	46	1,005	1,215	657	395	3,438
Greek	--	--	--	3	27	10	20	60
Hebrew	--	16	19	51	49	64	43	242
Italian	--	10	10	68	29	37	24	178
Latin	--	3	9	1,632	1,594	733	713	4,684
Lithuanian	65	52	42	--	--	--	--	159
Polish	8	26	32	95	56	1	3	221
Portuguese	--	--	--	--	--	--	--	--
Russian	--	2	--	45	72	69	25	213
Spanish	356	896	863	10,211	8,207	3,435	2,071	26,039
Ukrainian	--	18	15	--	--	--	--	33
TOTAL	1,197	1,614	1,615	17,569	15,377	6,956	4,528	48,234

PART III

ILLINOIS INSTITUTIONS OF HIGHER EDUCATION

CHART I

STUDENT ENROLLMENT BY LANGUAGES
JUNIOR COLLEGES

<u>LANGUAGES</u>	<u>FALL 1970</u>	<u>FALL 1971</u>
French	1,551	1,392
German	1,123	1,112
Greek	--	30
Italian	292	318
Latin	--	--
Russian	164	177
Spanish	2,444	2,360
Portuguese	--	--
Hebrew	75	90
Japanese	50	60
TOTAL	<u>5,699</u>	<u>5,619</u>

COLLEGES

<u>LANGUAGES</u>	<u>FALL 1970</u>	<u>FALL 1971</u>
French	1,952	1,531
German	1,300	1,108
Greek	313	303
Hebrew	406	401
Italian	36	23
Latin	304	146
Linguistics	22	36
Portuguese	--	--
Russian	84	160
Spanish	2,046	1,693
Classics	50	92
TOTAL	<u>6,513</u>	<u>5,493</u>

UNIVERSITIES

<u>LANGUAGES</u>	<u>FALL 1970</u>	<u>FALL 1971</u>
French	7,812	6,931
German	5,209	5,329
Greek	208	212
Italian	632	698
Latin	868	953
Portuguese	163	140
Russian	1,475	1,447
Spanish	8,012	7,864
Serbo-Croatian	4	--
Ukrainian	4	--
Czech	1	5
Chinese	26	53
Arabic	-	14
Japanese	-	6
Polish	75	101
Hebrew	74	92
TOTAL	24,563	23,854

CHART II

STUDENT ENROLLMENT BY MAJORS JUNIOR COLLEGES

<u>LANGUAGES</u>	<u>FALL 1970</u>	<u>FALL 1971</u>
French	1	11
German	--	1
Greek	--	1
Italian	--	--
Latin	--	--
Russian	--	--
Spanish	14	30
Portuguese	--	--
Hebrew	--	--
Japanese	--	--
Total	15	43

COLLEGES

<u>LANGUAGES</u>	<u>FALL 1970</u>	<u>FALL 1971</u>
French	141	142
German	60	52
Spanish	109	160
Greek	4	3
Italian	--	--
Latin	14	9
Russian	5	9
Portuguese	--	--
Classics	--	--
Hebrew	75	72
TOTAL	408	447

UNIVERSITIES

<u>LANGUAGES</u>	<u>FALL 1970</u>	<u>FALL 1971</u>
French	853	837
German	369	348
Greek	28	34
Italian	6	5
Latin	98	75
Russian	170	164
Spanish	909	929
Portuguese	4	2
TOTAL	2,437	2,394

CHART III

FOREIGN LANGUAGE PROGRAMS

<u>LANGUAGES</u>	<u>JUNIOR COLLEGES</u>	<u>COLLEGES</u>	<u>UNIVERSITIES</u>
French	30	21	14
German	22	19	14
Greek	--	9	8
Italian	4	2	8
Latin	--	11	9
Russian	5	7	12
Portuguese	--	--	5
Spanish	31	18	14
<u>OTHER</u>			
Modern Hebrew	1	2	4
Japanese	1	--	2
Polish	1	--	2
Swahili	1	--	2
Swedish	--	1	2
Czech	--	--	2
Chinese	--	--	4
Serbo-Croatian	--	--	2
Ukrainian	--	--	2
African	--	--	1
Vietnamese	--	--	1
Arabia	--	--	2
Danish	--	--	1
Norwegian	--	--	1
Burmese	--	--	1
Hindi	--	--	1
Indian	--	--	1
Yoruba	--	--	1
Korean	--	--	1
Catalan	--	--	1
Persian	--	--	1
Sanskrit	--	--	1
Old French	--	--	1
TOTAL	96	90	121

CHART IV

GENERAL INFORMATION

	<u>JUNIOR COLLEGES</u>	<u>COLLEGES</u>	<u>UNIVERSITIES</u>
Total Student Enrollment Fall 1971	28,226	24,461	166,321
Foreign Language Enrollment Fall 1971	5,619	5,493	23,854
Entrance Requirement	YES 4 NO 29	4 17	4 10
Advanced Placement Program	YES 21 NO 9	18 5	11 3
Teacher Training Program	YES 1 NO 32	15 8	13 1
Programs Emphasize Language <u>Per Se</u>	YES 16 NO 12	14 8	11 3
Interdisciplinary Programs	YES 5 NO 26	9 14	8 6
Area Studies Program	YES 5 NO 26	5 18	6 8

Institutions of Higher Education That Participated in the Survey
Junior Colleges, Colleges and Universities

Junior Colleges

Belleville Area College	Mayfair City College of Chicago
Carl Sandburg College	McHenry County College
College of DuPage	Oakton Community College
Danville Junior College	Olney Central College
Elgin Community College	Parkland College
Felician College	Prairie State College
Highland Community College	Robert Morris College
John A. Logan College	Sauk Valley College
Joliet Junior College	Shwanee Community College
Kaskaskia College	Southwest College
Kendall College	Spoon River College
Kishwaukee College	Springfield College
Lewis & Clark Community College	Triton College
Lincoln Land	Wabash Valley College
Lincoln Trail College	Waubonsee Community College
Loop College	Wright Junior College
Malcolm X College	

Colleges

Aurora College	National College of Education
Blackburn College	North Central College
College of St. Francis	North Park College
Concordia Teachers College	Olivet Nazarene College
DeLourdes College	Principia College
Elmhurst College	Rockford College
Eureka College	St. Procopius College
Illinois College	Shimer College
Lake Forest College	Spertus College of Judaica
Lewis College	Tolentine College
MacMurray College	Trinity College
Monmouth College	Wheaton College

Universities

Bradley University	Northeastern Illinois University
Chicago State University	Northwestern Illinois University
DePaul University	Roosevelt University
Eastern Illinois University	Southern Illinois University (C'dale)
Illinois State University	University of Illinois
Illinois Wesleyan University	University of Illinois/Chicago Circle
Loyola University	Western Illinois University

APPENDIX



State of Illinois
Office of the Superintendent of Public Instruction
Springfield, Illinois 62706

Michael J. Bakalis
Superintendent

October 1, 1971

M E M O R A N D U M

TO: All District Superintendents and Administrators of Private Schools

FROM: Sister Marie Celeste
Assistant Director
Foreign Languages
Title III, NDEA

SUBJECT: Survey on Foreign Language Education in Illinois

The Office of the Superintendent of Public Instruction, Title III, NDEA, is conducting a survey on foreign language education in the State of Illinois. Complete statistical data are not available at the present time on any of the items presented on the enclosed questionnaire.

In order to have an accurate profile of the Illinois foreign language programs, including the languages taught, the years or levels, the enrollment in each language, and the name(s) of the teacher or teachers in each school, it is vitally important that all information requested on the Fact Sheet for Foreign Language Survey be answered and returned to this office by October 15, 1971.

If no language program exists in some of the schools or a school district, would you kindly fill in the information at the top of the Fact Sheet for Foreign Language Survey, draw a line through the rest of the questionnaire, and write, NO PROGRAM.

Your prompt cooperation in returning this questionnaire will greatly assist this office in preparing a survey that will serve the needs of foreign language education in Illinois

OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION
MICHAEL J. BAKALIS, SUPERINTENDENT

FACT SHEET FOR FOREIGN LANGUAGE SURVEY

School _____ Date _____

District Number _____ County _____

I. Number of students enrolled in each language according to grade:

	FRENCH	GERMAN	ITALIAN	RUSSIAN	LATIN	SPANISH	OTHER
FLES	_____	_____	_____	_____	_____	_____	_____
7th	_____	_____	_____	_____	_____	_____	_____
8th	_____	_____	_____	_____	_____	_____	_____
9th	_____	_____	_____	_____	_____	_____	_____
10th	_____	_____	_____	_____	_____	_____	_____
11th	_____	_____	_____	_____	_____	_____	_____
12th	_____	_____	_____	_____	_____	_____	_____

II. Total foreign language enrollment for all grades according to language:

	FRENCH	GERMAN	ITALIAN	RUSSIAN	LATIN	SPANISH	OTHER
1969-70	_____	_____	_____	_____	_____	_____	_____
1970-71	_____	_____	_____	_____	_____	_____	_____
1971-72	_____	_____	_____	_____	_____	_____	_____

III. List the names of all foreign language teachers and the languages they teach.
Please print or type names.

Name of Teacher	Language
1. _____	_____
2. _____	_____
3. _____	_____
4. _____	_____
5. _____	_____

Name of Teacher

Language

6. _____

7. _____

IV. Please write for additional fact sheets if needed.

Kindly return this form by October 15, 1971, to:

Sister Marie Celeste
Assistant Director, Title III, NDEA
Foreign Languages
316 South Second Street
Springfield, Illinois 62706



State of Illinois
Office of the Superintendent of Public Instruction
Springfield, Illinois 62706

Michael J. Bakalis
Superintendent

October 20, 1971

M E M O R A N D U M

TO: All Chairmen and Department Heads

FROM: Sister Marie Celeste
Assistant Director
Foreign Languages
Title III, NDEA

SUBJECT: Fact Sheet for College and University Foreign Language Programs

The Office of the Superintendent of Public Instruction, Title III, NDEA, is conducting a survey on foreign language education in the State of Illinois. Complete statistical data are not available at the present time on any of the items presented on the enclosed questionnaire. We should like to solicit your cooperation in making this survey truly representative of foreign language programs as they exist at the present time in Illinois colleges and universities.

The information obtained will greatly assist foreign language educators in comparing the trends and developments in Illinois with those changes in other colleges and universities throughout the United States.

More importantly, this information will be used for the improvement and coordination of foreign language education at all levels of language instruction in our own state.

In order to have an accurate profile of the foreign language programs in Illinois colleges and universities, it is vitally important that all information requested on the attached Fact Sheet for College and University Foreign Language Programs be answered and returned to this office by November 15, 1971.

OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION
MICHAEL J. BAKALIS, SUPERINTENDENT

Fact Sheet for College and University Foreign Language Programs

Name of College or University

Chairman or Department Head

Address

Language Section

I. Answer the items that apply to your institution by placing a check on the line which precedes it.

1. The foreign languages offered in your school:

___ French; ___ German; ___ Greek; ___ Italian; ___ Latin; ___ Russian;

___ Portuguese; ___ Spanish; ___ Other (name) _____.

2. The degree(s) conferred by your school:

___ Associate; ___ B.A.; ___ B.S.; ___ M.A.; ___ M.S.; ___ MAT; ___ DAR; ___ Ph.D.

3. The degree programs which have a foreign language requirement:

___ Associate; ___ B.A.; ___ B.S.; ___ M.A.; ___ M.S.; ___ MAT; ___ DAR; ___ Ph.D.

4. The degree programs in which you offer a foreign language major and/or specialization:

___ B.A.; ___ B.S.; ___ M.A.; ___ M.S.; ___ MAT; ___ DAR; ___ Ph.D.

5. The languages in which a major is offered in your department:

___ French; ___ German; ___ Greek; ___ Latin; ___ Italian; ___ Russian;

___ Portuguese; ___ Spanish; ___ Other (name) _____.

II. Answer the following questions by checking Yes or No as they apply to your language program.

1. Does your school have a foreign language entrance requirement?

Yes

No

2. Does your school have a foreign language placement program for entering students with previous foreign language training? If so, describe briefly. Use reverse side for more space.

3. Does your school have a teacher training program in foreign languages?

4. Does your foreign language program emphasize language study per se?

III. Please answer the following questions pertaining to enrollment:

1. What is the total 1971-72 student enrollment in your institution? _____
2. What is the total foreign language enrollment for the years and languages listed below? List also the number of majors in each language according to year in the space provided.

	Fall 1970	Majors	Fall 1971	Majors
French	_____	_____	_____	_____
German	_____	_____	_____	_____
Greek	_____	_____	_____	_____
Italian	_____	_____	_____	_____
Latin	_____	_____	_____	_____
Russian	_____	_____	_____	_____
Spanish	_____	_____	_____	_____
Portuguese	_____	_____	_____	_____
Other	_____	_____	_____	_____

IV. General Information:

1. Does your foreign language department participate in interdisciplinary study programs? If so, state briefly. Use reverse side for more space.

2. Do you have a foreign language area studies program? If so, in what areas?

3. Describe briefly your projections for the next two years in foreign languages in your school. Use reverse side for more spaces.

4. Does your school sponsor a study program abroad? If so, where?

Kindly return this Fact Sheet by November 15, 1971, to:

Sister Marie Celeste
Assistant Director, Title III, NDEA
Foreign Languages
316 South Second Street
Springfield, Illinois 62706

OFFICE OF THE SUPERINTENDENT OF PUBLIC INSTRUCTION
MICHAEL J. BAKALIS, SUPERINTENDENT

FOREIGN LANGUAGE STAFF

SISTER MARIE CELESTE, ASSISTANT DIRECTOR
Instruction and Curriculum Section
Foreign Languages
Office of the Superintendent of Public Instruction
316 South Second Street
Springfield, Illinois 62706
Phone: (217) 522-4025
Springfield Office: (217) 525-2826

Miss Judith Ratas
Foreign Language Supervisor
Region I
3335 South Lowe Avenue
Chicago, Illinois 60616
Phone: (312) 254-0544
Chicago Office: (312) 793-2226

Mrs. Pat Castle
Foreign Language Supervisor
Regions II, III
1326 Parkview Drive
Macomb, Illinois 61455
Phone: (309) 833-2870

Mr. Charles D. Jay
Foreign Language Supervisor
Regions IV, V, VI
Benton Road
Mt. Vernon, Illinois 62864
Phone: (618) 242-0157
Mt. Vernon Office: (618) 242-1676

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